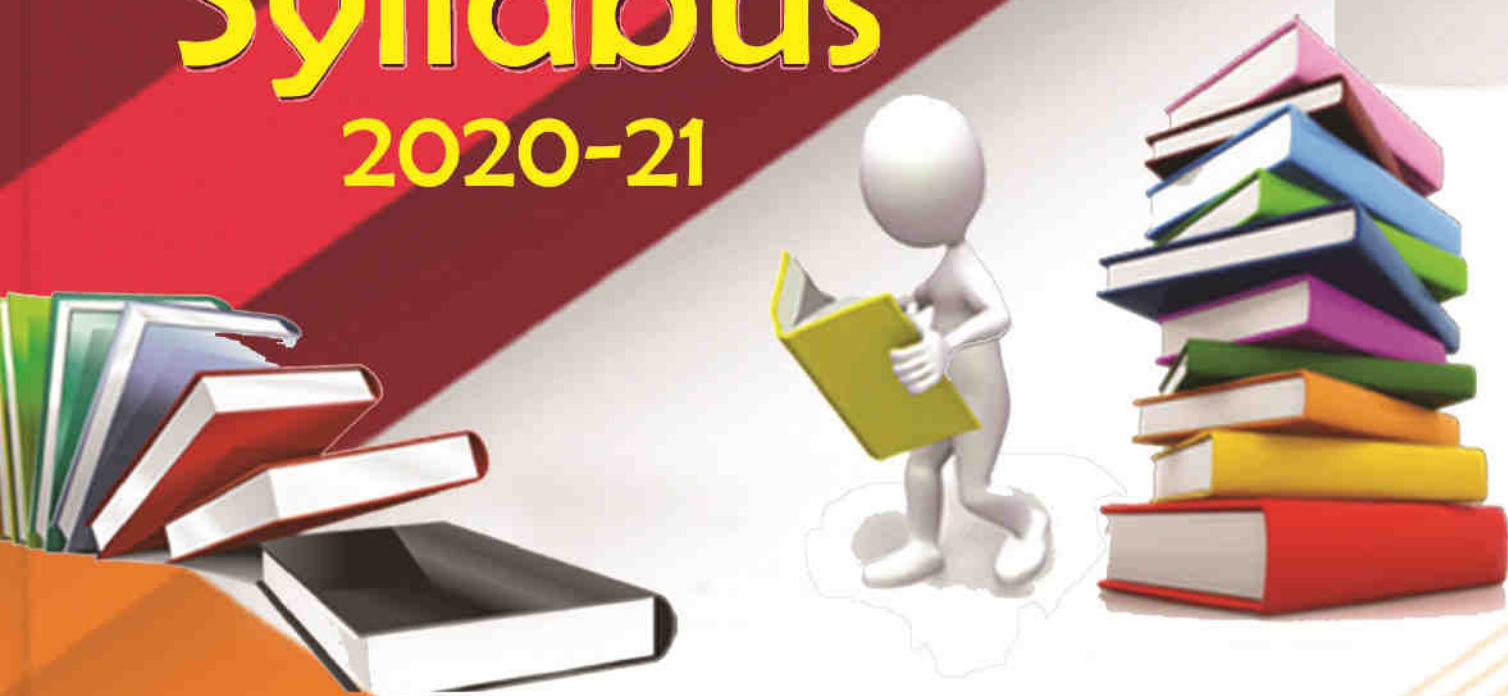


Syllabus

2020-21



DAY PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

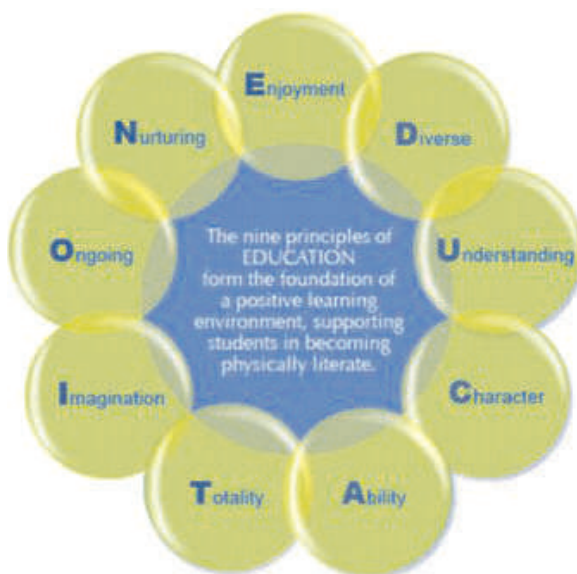
FORWARD

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



DAV PUBLIC SCHOOLS
ODISHA ZONE II
SYLLABUS FOR THE SESSION - 2020-21
CLASS - I



Managed By:
DAV College Managing Committee, New Delhi

SYLLABUS 2020-21
DAV PUBLIC SCHOOLS, ODISHA ZONE - II
CLASS - I
AN OVERVIEW

- The syllabus aims to provide students a stress free environment and a joyful learning experience.
- The school aims to develop inner abilities within a student through activities and observations.
- No formal examination will be conducted.
- The evaluation of students' performances will be done through regular observations and activities of a student in school i.e., CCE (Continuous & Comprehensive Evaluation).
- As evaluation will be through CCE, so pre-intimation of assessments is not required.
- Minimum 75 % attendance is necessary for promotion.
- There will be 3 terms in an academic year i.e., TERM I (June-August), TERM II (September-December), TERM III (January - March).
- There will be Parent Teacher Meetings on working Second Saturday of each month.

**ENGLISH PRESCRIBED BOOKS:
MY ENGLISH READER & ENGLISH PRACTICE BOOK**

TERM-I (JUNE-AUGUST)	TERM-II(SEPT-DEC)	TERM-III(JAN-MAR)
1. The Pets 2. Kitty-The Naughty Cat 3. A Funny Funny Zoo 4. Neha In A Jeep 5. The Big Bell 6. The Hot Spoon 7. A Shop In The Ship 8. Chintu And The Chicks 9. The Thief And The Thorn 11. One Thing At A Time *5 stories to be narrated by teacher in class as per own choice.(oral)	10. The Puss In The Class 12. Vicky and Nicky 13. The King's Ring 14. My Mummy 15. Anil and Geeta 16. Out Of The Cage 17. Tiny Ball 18. Clever Chicks 19. Tommy-The Pet * 5 stories to be narrated by teacher in class as per own choice.(oral)	20. A Picnic 21. Raju's Bunny 22. Kitty's Birthday 23. The Ants 24. The Greedy Monkey 25. Golu's Shop 26. Neha In The Forest * 5 stories to be narrated by teacher in class as per own choice.(oral)

TERM-I (JUNE-AUGUST)

Rhyming words, opposite words, make sentences -
Must be practised for every lesson.

MONTH	SYLLABUS	SKILLS TO BE OBSERVED
JUNE- JULY	<p>My English Reader:</p> <ol style="list-style-type: none"> 1. The Pets 2. Kitty-TheNaughty Cat 3. A Funny- Funny Zoo 4. Neha In A Jeep 5. The Big Bell 6. The Hot Spoon 7. A Shop In The Ship 8. Chintu And The Chicks <p>English Practice Book: Pg. No.-1 to 23</p> <p>Grammar: Preposition One/Many(s,es), Use of is, am, are Use of a & an</p> <p>Opposite words Use of 'The' Conversation-Myself Paragraph Writing - My Mother</p>	<p>Listening skills -Model Reading, Sound blends, Picture reading</p> <p>Spelling test (L 1-8)</p> <p>Reading skills (L 1-8)</p> <p>Speaking skills - Answering Text Questions, Conversation (Myself), My Mother</p>
AUGUST	<p>My English Reader:</p> <ol style="list-style-type: none"> 9. The Thief And The Thorn 11. One Thing At A Time <p>English Practice Book: Pg. No.-24 to 27</p> <p>Grammar: Naming words Genders</p> <p>Paragraph Writing - My School</p>	<p>Listening skills - Story Narration from DAV KIT CD</p> <p>Spelling test- (L 4- 9) (Revision)</p> <p>Reading skill-Extra reading (library books, newspaper) & Speaking skill -(L 6-9) (Revision)</p> <p>Recitation: One thing at a time</p>

TERM-II (SEPTEMBER-DECEMBER)

MONTH	SYLLABUS	SKILLS TO BE OBSERVED
SEPTEMBER	<p>My English Reader:</p> <p>10.The Puss In The Class 12.Vicky and Nicky 13. The King's Ring</p> <p>English Practice Book: Pg. No.-28 to 35</p> <p>Grammar: Doing words</p> <p>Word train</p> <p>Comprehension- Unseen Passage</p>	<p>Listening skill - Comprehension (A small story or a paragraph)</p> <p>Spelling test- (L 10, 12, 13)</p> <p>Reading skill- (L 10, 12,13)</p> <p>Speaking skill -Picture Reading</p>
OCTOBER	<p>My English Reader:</p> <p>14. My Mummy 15. Anil and Geeta</p> <p>English Practice Book: Pg. No.-36 to 42</p> <p>Grammar: Replacing words</p> <p>Use of (I, He, She, It)</p> <p>Paragraph Writing - Diwali</p>	<p>Listening skill - Answering Text Questions</p> <p>Spelling test (L 14-15)</p> <p>Reading skill (L 14-15)</p> <p>Speaking skill- Recitation: My Mummy</p>
NOVEMBER	<p>My English Reader:</p> <p>16. Out Of The Cage 17. Tiny Ball</p> <p>English Practice Book: Pg. No.-43 to 45</p> <p>Grammar: Describing words</p> <p>One/Many(ies, ves)</p> <p>Paragraph Writing - My Best Friend</p>	<p>Listening skill - Story Narration from DAV KIT CD</p> <p>Speaking skill - Recitation: Tiny Ball</p> <p>Spelling test- (L 16-17)</p> <p>Reading skill-Extra reading activity (Story book reading)</p>
DECEMBER	<p>My English Reader:</p> <p>18.Clever Chicks 19. Tommy-The Pet</p> <p>English Practice Book: Pg. No.-46 to 53</p> <p>Grammar: Replacing word</p> <p>Pronoun (his, her)</p> <p>(Use of Has/Have)</p> <p>Paragraph Writing - My Teacher</p>	<p>Listening skill-Conversation</p> <p>Spelling test-(L 16-19) (Revision)/ Occupation (P. BK. Pg- 46,47)</p> <p>Reading skill -(L 16-19) (Revision)</p> <p>Speaking skill -Role Play</p>

TERM-III (JANUARY - MARCH)

MONTH	SYLLABUS	SKILLS TO BE OBSERVED	
JANUARY	My English Reader: 20. A Picnic 21. Raju's Bunny 22. Kitty's Birthday English Practice Book: Pg. No.-54 to 67.(picture talk pg 67) Grammar: Punctuation (Use of1.This to These/ That to Those 2. And & but) Comprehension- Unseen Passage	Listening skill- (sound CD of DAV kit) Spelling test-(L 20-22) Reading skill -(L 20-22) Speaking skill -Picture talk (A Birthday Party)	
FEBRUARY	My English Reader: 23. The Ants 24. The Greedy Monkey 25. Golu's Shop 26. Neha In The Forest English Practice Book: Pg. No.-68 to 79 Grammar: Use of Tomorrow, Yesterday, -ing words & (writing of Invitation Card for birthday,Note writing, Picture talk,Picture story narration)	Listening & Speaking Skill- What is What ?/ Role Play Reading skill -(L- 23 to 26) Speaking skill- Action Time (poem) Spelling test-(L 23-26)	
MARCH	Revision	Speaking skill- Role Play of a Shopkeeper	
NAME OF TOPIC PROPOSED TO BE DELETED			
CLASS	SUBJECT	TITLE OF BOOK/OTHERS	CONTENTS
I	ENGLISH	My English Reader	Ch.11 One thing at a time(Poem), Ch.14 My Mummy(Poem)
			Ch.15 Anil and Geeta, Ch.16 Out of the cage
			Ch.20 A Picnic, Ch.21 Raju'Bunny

LEARNING OUTCOMES

Subject: English

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1.	I	My English Reader SECTION-1	1.The Pets	<i>The learner will be able to :</i> <ul style="list-style-type: none"> ➤ Associate words with pictures. ➤ Differentiate between capital & small letters. ➤ Spell words correctly & writes them in good handwriting. ➤ Read the text aloud with proper stress & intonation.
2.			2.Kitty-The Naughty Cat	<ul style="list-style-type: none"> ➤ Acquaint him/ herself with the structures like in, on, under. ➤ Identify pictures & describes them. ➤ Listen to instructions & draws a picture & colours it. ➤ Read the text aloud with correct pronunciation.
3.			3.A Funny Funny Zoo	<ul style="list-style-type: none"> ➤ Describe a zoo he/ she had visited. ➤ Associate words with pictures. ➤ Speak names of wild animals. ➤ Spell new words like cage, water correctly ➤ Read the text aloud with correct pronunciation.
4.		SECTION-2 (Sound Stories)	4.Neha in a Jeep	<ul style="list-style-type: none"> ➤ Acquaint him/her with the concept of rhyming words. ➤ Spell new words like horn, near etc. ➤ Identify words with ‘-ee’ sound words.
5.			5. The Big Bell	<ul style="list-style-type: none"> ➤ Acquaint him/herself with ‘-ll’ sound words. ➤ Identify rhyming words. ➤ Identify words with ‘ll’ sound blend. ➤ Respond orally to comprehension questions related to the text. ➤ Read the text aloud with correct pronunciation.
6.			6. The Hot Spoon	<ul style="list-style-type: none"> ➤ Acquaint him/herself with ‘-oo’ sound words. ➤ Spell new words like plate, spider etc. ➤ Identify words with ‘-oo’ sound words. ➤ Name the given pictures. ➤ Respond orally to comprehension questions related to the text.
7.			7. A Shop in the Ship	<ul style="list-style-type: none"> ➤ Acquaint him/herself with ‘-sh’ sound words. ➤ Spell new words like jump, shed etc. ➤ Write sentences correctly using capital letters and full stop. ➤ Make sentences with the given words.

8.			8. Chintu and the Chicks	<ul style="list-style-type: none"> ➤ Acquaint him/herself with ‘-ch’ sound words. ➤ Write rhyming words for the given words. ➤ Rearrange the jumbled letters to make sentences. ➤ Respond orally to comprehension questions related to the text. ➤ Form words with ‘-ch’ sound words.
9.			9.The Thief and the Thorn	<ul style="list-style-type: none"> ➤ Acquaint him/her-self with ‘-th’ sound words. ➤ Associate pictures with their names. ➤ Make sentences from the given pictures. ➤ Create meaningful words from the jumbled letters.
10.			10.The Puss in the Class	<ul style="list-style-type: none"> ➤ Acquaint him/her-self with ‘-ss’ sound words. ➤ Spell new words like garden, water etc. ➤ Identify pictures learnt. ➤ Enlist the rhyming words from the text. ➤ Read the text aloud with correct pronunciation.
11.			11.One Thing at a Time	<ul style="list-style-type: none"> ➤ Recite the poem with action. ➤ Develop love for poetry. ➤ Learn doing one thing at a time. ➤ Develop the power of imagination.
12.			12.Vicky and Nicky	<ul style="list-style-type: none"> ➤ Acquaint him/herself with - ‘ch’ sound words. ➤ Arrange words to make meaningful sentences. ➤ Respond orally to comprehension questions related to the text. ➤ Form new word by using various methods.
13.			13.The King’s Ring	<ul style="list-style-type: none"> ➤ Acquaint him/herself with ‘-ng’ sound words. ➤ Find out inappropriate words from the given sentences. ➤ Arrange the sentences as per the correct sequence of the text. ➤ Produce words with common blend like ‘ng’ -- king
14.		SECTION -- 4	14.My Mummy	<ul style="list-style-type: none"> ➤ Understand on the importance of mother. ➤ Express his/her ideas & feelings about their mother in English. ➤ Recite the poem with action. ➤ Develop love for poetry.
15.			15.Anil and Geeta	<ul style="list-style-type: none"> ➤ Learn use of replacing words like he, she, it. ➤ Use replacing words correctly. ➤ Use pronouns in sentences. ➤ Respond comprehension questions instantly.

17.			17.Tiny Ball	<ul style="list-style-type: none"> ➤ Recite poem with action. ➤ Create love for poetry. ➤ Express his/her ideas about the poem in English. ➤ Identify opposite words like 'up – down' from the poem.
18.			18.Clever Chicks	<ul style="list-style-type: none"> ➤ Frame sentences on the picture given. ➤ Perform role play. ➤ Respond orally to comprehension questions related to the text.
19.			19.Tommy — The Pet	<ul style="list-style-type: none"> ➤ Learn using pronouns in sentences. ➤ Rewrite sentences making necessary corrections. ➤ Write sentences using capital letters & full stop. ➤ Create love for pet.
20.			20. A Picnic	<ul style="list-style-type: none"> ➤ Use this, that, these & those in sentences. ➤ Frame sentences with the given pictures. ➤ Identify synonymous words from the text.
21.			21. Raju's Bunny	<ul style="list-style-type: none"> ➤ Recognize sequence of the text. ➤ Make sentences with the words given. ➤ Match words from group 'A' with that of group 'B'. ➤ Develop love for animals
22.			22. Kitty's Birthday	<ul style="list-style-type: none"> ➤ Identify describing words. ➤ Design an invitation card for his/her birthday party. ➤ Identify opposite words from the text. ➤ Enjoy the piece of writing.
23.			23.The Ants	<ul style="list-style-type: none"> ➤ Acquaint him/herself with action/doing words. ➤ Follow instruction and performs an action. ➤ Associate doing- words with pictures. ➤ Realise the message given by the ant.
24.			24.The Greedy Monkey	<ul style="list-style-type: none"> ➤ Use 'was' & 'were' in sentences. ➤ Perform role play. ➤ Identify the character given in the statement. ➤ Enjoy reading stories
25.			25. Golu's Shop	<ul style="list-style-type: none"> ➤ Identify familiar objects seen in given pictures. ➤ Learn polite forms of expression like 'Thank you'. ➤ Re-arrange words to make meaningful sentences.
26.			26.Neha in the Forest	<ul style="list-style-type: none"> ➤ Express ideas on a given topic related to trees/adventure ➤ Describe a forest in simple sentences correctly. ➤ Match describing words with appropriate naming words. ➤ Spell new words correctly. ➤ Value trees.

EVS

MY LIVING WORLD

(*Short Q/A & one word answer to practised for every lesson)

TERM-I	TERM-II	TERM-III
JUNE-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
1. More about me. 2. Keeping clean. 3. Our food. 4. Keeping healthy. 5. Clothing.	6. A house is a must. 7. Who are they? 8. We are a happy family. 9. Fairs and festivals. 10. Know your surroundings.	11. Plants. 12. The animal kingdom. 13. Water. 14. Important places. 15. Let us meet them.

TERM-I (JUNE-AUGUST)

MONTH	CHAPTER	ACTIVITIES
JUNE-JULY	1. More about me 2. Keeping clean 3. Our food 4. Keeping healthy	Speaking skill- Sense organs, Types of food. Group discussion: Keeping clean, Healthy habits Scrapbook activity: Paste 5 pictures of sense organs, things that keep us clean. Pg 20 of My living world, Pictures of 5 vegetarian and non-vegetarian foods, Five things which help us to keep healthy.
AUGUST	5. Clothing	Speaking skill - Types of clothes(quiz) Scrapbook activity: Pictures or paper cut out of clothes of Summer, rainy and winter season.

TERM-II (SEPTEMBER-DECEMBER)

MONTH	CHAPTER	ACTIVITIES
SEPTEMBER	6. A house is a must. 7. Who are they?	Speaking skill - different kinds of houses Model making (any 1): A hut, Igloo, caravan, tent and a house boat. Scrapbook activity: Pictures of different types of houses.
OCTOBER	8. We are a happy family.	Speaking skill-Large & small family, What do you and your family do together?(group discussion) Scrapbook activity- Family tree.
NOVEMBER	9. Fairs and festivals.	Speaking skill -Festivals celebrated in India.(Speech on any festival) Group discussion-National festivals.
DECEMBER	10. Know your surroundings.	Speaking skill - Our surroundings. Scrapbook activity- Our surroundings

TERM-III (JANUARY-MARCH)

MONTH	CHAPTER	ACTIVITIES
JANUARY	11. Plants 12. The animal kingdom.	Speaking skill -Types of plants. Wild & domestic animals, Birds seen in your locality. Scrapbook activity: Different animals.
FEBRUARY	13. Water. 14. Important places.	Scrapbook activity-Sources of water, Water cycle. Speaking skill- Important places. Scrapbook activity-Draw or paste any 4 pictures of Important places.
MARCH	15. Let us meet them. Revision	Scrapbook activity- People who help us in everyday life, Tools used by helpers. Speaking skill- Neighbourhood and helpers.

NAME OF TOPIC PROPOSED TO BE DELETED

CLASS	SUBJECT	TITLE OF BOOK/OTHERS	CONTENTS
I	Science	My living World	Ln.4 Keeping clean
			LN.8 We are a happy family
			Ln.15 Let us meet them

LEARNING OUTCOMES

Subject: EVS

Name of the Text Book	Chapter/ Lesson	Learning Outcomes
My Living World	Chapter 1: More About Me	Describes a few lines to introduce themselves.
		Identifies the body parts, Sense organs and its functions.
	Chapter 2: Keeping Clean	Develops the awareness about personal cleanliness.
	Chapter 3: Keeping Healthy	Awareness about healthy habits to keep themselves healthy and fit
	Chapter 4: Our Food	Recognises the role different types of healthy food and the ill-effects of unhealthy food.
		Explores ways in which we can have balanced meals from different food types.
		Evaluates the benefits of healthy food.
		Students reinforce their knowledge in Health Science through the study of food categories.
	Chapter 5: Clothing	Identifies different types of clothes and clothes we wear in different seasons.
	Chapter 6: A House is a Must	Identifies different kinds of houses.
		Knows the importance of houses.
		Knows different region where we can find different houses.
	Chapter 7: Who Are They	Identifies types of family.
		Understands the meaning as well as the importance of family.
	Chapter 8: We Are a Happy Family	Understands the meaning as well as the importance of family.
		Knows Sharing and caring in a family.
		Cherishes their family relationship.
	Chapter 9: Fairs and Festivals	Knows simple facts about the tradition behind local fairs and festivals.
	Chapter 10: Know your Surroundings	Develops a tendency to explore his surroundings.
		Understands and interprets relationship between man and his environment.
	Chapter 11: Plants	Identifies different types.
		Identifies different parts of a plant.
		Understands importance of plants.
		Knows the things we get from plants.
	Chapter 12: The Animal Kingdom	Identifies different types of animals and birds.
		Differentiates between domestic and wild animals.
	Chapter 13: Water	Knows the importance of water.
		Knows the uses and sources of water.
		Knows some new concepts like evaporation, condensation and the process of water cycle.
	Chapter 14: Important Places	Identifies places/ institutions of importance in the neighbourhood
		Knows their uses in day to day life.
	Chapter 15: Let Us Meet Them	Identifies the role and importance of community helpers.
		Knows how these jobs benefit the community.

MATHS
PRIMARY MATHEMATICS

TERM-I	TERM-II	TERM-III
JUNE-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
Ch. 1- Comparisons Ch. 2- Number concept (0-50) Number Writing- (101 to 300) Number Names- (1 to 50) Tables-2 to 5	Ch. 4- Shapes Ch. 6- Length Ch. 8- Weight Ch. 5- Number concept-(50- 100) Ch. 3- Addition and Subtraction Ch.-7- Add and Subtract Number Writing- (301 to 700) Number Names- (51 to 100) Tables-6 to 9	Ch. 10- Capacity Ch. 12- Time Ch. 13- Money Ch. 9-More on Addition Ch. 11- More on Subtraction Number Writing- (701 to 1000) Number Names- (101 to 150) Tables-10 to 12
TERM-I (JUNE-AUGUST)		
JUNE-JULY	Ch. 1- Comparisons (Pg. No.- 1 to 16) Ch. 2-Number concept (0-50) (Pg. No. 17 to 39) *Number writing (101 to 250). * Number names (1 to 40). * Number writing (revision). * Number names (revision).	Scrapbook Activity- Comparisons and Lab Activity, Activity or Model making- Abacus (Tens/ Ones), Ascending/ descending <u>Outdoor activity-</u> Missing numbers, Count objects (Chasing Game). Objective:-Develop the concept of Comparisons, Children will be able to know the sequence of numbers by counting orally, Children will be able to write and recognize the numbers& place value. Suggested Material Required:- Chart paper, different objects like (leaves, straw, pulses, matchsticks, glue). Thinking skill- Greater / Smaller, Before/after/between. Classroom Activity (Fun with Numbers)
AUGUST	Ch. 2-Number concept (0-50) (Pg. No. 40 to 42) *Number writing (251 to 300). * Number names (41 to 50).	Outdoor Activity- Ordinal number race.

TERM-II (SEPTEMBER - DECEMBER)

SEPTEMBER	<p>Ch. 4-Shapes (Pg. No. 54 to 63)</p> <p>Ch. 6-Length (Pg. No. 78-80) *Number writing (301 to 400). *Number names (51 to 60).</p>	<p>1. Outdoor activity- Model making using shapes (e.g. using shapes making of hut, train etc). Objective - To understand basic shapes. Material Required:-Pencil, ruler, colored papers and glue.</p> <p>2. Outdoor Activity. Objective - To use non-standard units to measure lengths of different objects. Material Required:- Different objects (Match sticks/ ice-cream stick, Pencil).</p>
OCTOBER	<p>Ch. 8-Weight (Pg. No. 84 to 87)</p> <p>Ch. 5-Number concept-(0-100) (Pg. No. 64 to 77) * Number writing (401 to 450). * Number names (61 to 70).</p>	<p>Scrapbook Activity - Heavier and lighter objects.</p> <p>Indoor activity - Making of Pan balance.</p> <p>Lab activity - Identify standard and non-standard units.</p> <p>Activity - Understanding Tens/ Ones using stacks on chart paper.</p> <p>Objective: - To distinguish between the objects/articles which can be measured using length, weight, capacity.</p> <p>Material Required:- Three bowls marked as weights, length, capacity, different concrete objects</p>
NOVEMBER	<p>Ch. 3-Addition and Subtraction (0-20) (Pg. No. 43-53) * Number writing (451 to 550). * Number names (71 to 90)</p>	<p>Activity- Number line making on chart paper (T/O)(ADD)</p> <p>Outdoor activity- Maths race</p> <p>Thinking skills - Word problem</p>
DECEMBER	<p>Ch.-7-Add and Subtract (Pg. No. 81-83) * Number writing (551 to 700). * Number names (91 to 100).</p>	<p>Thinking skills - Word problem, Addition Table.</p> <p>Objective: - To develop the concept of addition.</p> <p>Material Required: - A sheet of paper having square boxes, pencil, ruler, colour box.</p>

TERM-III(JANUARY-MARCH)

JANUARY	<p>Ch. 10-Capacity (Pg. No. 93-94)</p> <p>Ch. 12-Time (Pg. No. 100 to 105)* Number writing (701 to 900). * Number names (100 to 130).</p>	<p>Lab Activity(Experiment) Objective: - To compare the capacity of given objects Material Required: - Beakers, jug mug, glass, cup, spoon. Indoor activity-Model making of clock. Thinking Skill-To have a clear knowledge on time. Material Required: Shoe box, Colour box, Marker, Glue, A-4 size paper.</p>
FEBRUARY	<p>Ch. 13-Money (Pg. No. 106-114) Ch. 9-More On Addition (Pg. No. 88 to 92) Ch. 11-More On Subtraction (Pg. No. 95 to 99) *Number writing (901 to 1000). * Number names (131 to 150).</p>	<p>Indoor activity-Abacus model making (HTO), Philately. Thinking Skill- Identify value of different coins. Objective - To identify concepts of notes and coins & to compare the value of coins and notes. Material Required: - Artificial currency notes and coins.</p>
MARCH	Revision	<p>Activity- Number line making on chart paper (T/O)(SUBT) Objective:- To develop the concept of subtraction Material Required:- Chart paper, pencil, ruler, and eraser. Subtraction on a number line.</p>

NAME OF TOPIC PROPOSED TO BE DELETED

CLASS	SUBJECT	TITLE OF BOOK/OTHERS	CONTENTS
I	Maths	Primary Mathematics	Ch.1 Comparison pg.13
			Ch.5 Number concept pg-68, 70, 71, 72
			Ch.6 Length, Ch.8 Weight, Ch.10 Capacity, Ch.11 More on subtraction

LEARNING OUTCOMES

Subject: Mathematics

SL. NO	CLASS	NAME OF THE TEXT BOOK	CHAPTER/ LESSON	LEARNING OUTCOMES
1	I	PRIMARY MATHEMATICS	CH-1 - COMPARISON	<ul style="list-style-type: none"> * Classifies objects into groups based in few physical attributes such as shape, size etc. Observe other properties such as big, small, tall, short, thick, few, more etc. * Analyse different quantities of different objects. * Arrange things in order * Identify the objects and draw which are far- near, thin- thick, more -less * Handle concrete materials or models and classify them.
2	I	PRIMARY MATHEMATICS	CH-2 -NUMBER CONCEPT (0-50)	<ul style="list-style-type: none"> * Identify the numbers & number names pictorially and symbolically. * Count objects, identify missing numbers, greater than / less than /equal to * Compares numbers upto 50 & develop the concept of after, before & between * Arranging the numbers from big to small (descending) & small to big (ascending) * Recognising ones , tens place and place values through abacus, and also ordinal numbers.
3	I	PRIMARY MATHEMATICS	CH-3 - ADDITION & SUBTRACTION (0-20)	<ul style="list-style-type: none"> * Applies addition & subtraction of numbers in daily life. * Constructs addition facts by using concrete objects. Explore different strategies to add numbers upto 9 like counting forward, add on number line & addition of three numbers * Develop different strategies of subtraction of numbers using 1-9 like (Give & take away process or by using abacus) * Use various innovative activities like using bindis in abacus spikes to add & subtract, using numbers from calendars etc. * Involve the students practically to enhance their critical thinking skill to explore addition & subtraction in advance easy way.
4	I	PRIMARY MATHEMATICS	CH-4 - SHAPES	<ul style="list-style-type: none"> * Describe basic 3D & 2D shapes with observable characteristics such as cone, cube, sphere etc * Classify shapes based on their physical attributes by observation & touch method * Make 3D & 2D models using paper folding or draw shapes using different colours * Identifies 2D & 3D shapes by their names, faces, vertices, edges * Playway activity to identify the name of shapes such as recognising the shape of different given objects like ice cream, ice - cube etc * Develop the concept of different shapes practically
5	I	PRIMARY MATHEMATICS	CH-5 - NUMBER CONCEPT (0-100)	<ul style="list-style-type: none"> * Identify the numbers & numbers names pictorially and symbolically. * Count objects, identify missing numbers, greater than / less than /equal to * Compares numbers upto 100 & develop the concept of after, before & between * Arranging the numbers from big to small (descending) & small to big (ascending) * Recognising ones , tens & hundred places and place values through abacus, and also ordinal numbers & arrange numbers in sequence

SL.NO	CLASS	NAME OF THE TEXT BOOK	CHAPTER/ LESSON	LEARNING OUTCOMES
6	I	PRIMARY MATHEMATICS	CH-6 - LENGTH	<ul style="list-style-type: none"> *Develop the concept of length by providing different objects with different lengths * Finds short lengths in their immediate environment using non - uniform units like fingers, hand span , cubits, strides etc. * Conduct classroom discussions on learner observation of pattern and allow them to describe length in their own language * Estimate & measures different lengths/ distances using uniform but non-standard unit * Involve the students by using innovative activities to identifies the longer & shorter length objects practically
7	I	PRIMARY MATHEMATICS	CH- 7- ADD & SUBTRACT	<ul style="list-style-type: none"> *Applies addition & subtraction of numbers in daily life. * Constructs addition facts by using concrete objects. Explore different strategies to add numbers in abacus , * Develop different strategies of subtraction of numbers like (Give & take away process or by using abacus) *Use various innovative activities like using bindis in abacus spikes to add & subtract, using numbers from calendars etc. * Count in groups of tens & ones for numbers more than 20 like ($32 + 13 = 45$ has 4 groups / bundles of ten each & 5 loose (ones) , $35 - 12 = 23$ has 2 groups of ten each and 3 loose (ones))
8	I	PRIMARY MATHEMATICS	CH- 8- WEIGHT	<ul style="list-style-type: none"> *Develop the concept of weight by providing different objects with different weights * Compare objects as heavier/ lighter than using simple balance * Construct their own balance & weigh & compare the weights of different balances for weighing objects * Discuss & share the experiences of children which they observe different balances for weighing objects * Involve the students by using innovative activities to identifies the heavier & lighter objects practically
9	I	PRIMARY MATHEMATICS	CH- 9- MORE ON ADDITION (0-99)	<ul style="list-style-type: none"> *Applies addition of 2-digit numbers in daily life. * Constructs addition facts by using concrete objects. Explore different strategies to add numbers in abacus , * Explore addition of 2-digit number rules practically *Use various innovative activities like using bindis in abacus spikes to add & using numbers from calendars etc. * Count in groups of tens & ones for numbers upto 99 like $45 + 12 = 57$ has 5 groups / bundles of ten each & 7 loose (ones))
10	I	PRIMARY MATHEMATICS	CH- 10- CAPACITY	<ul style="list-style-type: none"> *Develop the concept of capacity by providing different objects with different capacities * Compare objects as more/ less capacities using different containers * Measure capacities of containers using non - standard units like cup, spoon, bucket etc * Discuss & share the experiences of children which they observe using different capacities for different containers * Involve the students by using innovative activities to identifies the more & less quantity objects practically

SL. NO	CLASS	NAME OF THE TEXT BOOK	CHAPTER/ LESSON	LEARNING OUTCOMES
11	I	PRIMARY MATHEMATICS	CH- 11- MORE ON SUBTRACTION (0-99)	<ul style="list-style-type: none"> *Applies subtraction of 2-digit numbers in daily life. * Constructs subtraction facts by using concrete objects. Explore different strategies to subtract numbers in abacus , * Explore subtraction of 2-digit number rules practically *Use various innovative activities like using bindis in abacus spikes to subtract & using numbers from calendars etc. * Count in groups of tens & ones for numbers upto 99 like $45 - 14 = 31$ has 3 groups / bundles of ten each & 1 loose (ones)
12	I	PRIMARY MATHEMATICS	CH- 12- TIME	<ul style="list-style-type: none"> *Develop the concept of time by observing the day & night, morning, evening, afternoon *Identifies the time in clock, hands of clock- Hour, minute, second hand. *Draw the clock with mention time using colour paper * Identifies the days of the weeks & months of the year * Develop & create innovative ideas to mention time practically using models
13	I	PRIMARY MATHEMATICS	CH- 13- MONEY	<ul style="list-style-type: none"> * Develop the concept of money using different currency notes & coins * Recognising the coins & currency notes practically, symbolically * Use concrete play money for making the amounts upto Rs.20 *Dramatisation of money concept to make the learners to understand logically * Conduct classroom discussions on learners observation of money denomination pattern practically

HINDI
PRESCRIBED BOOKS: BHASHA MADHURI & BHASHA ABHYAS

TERM-I	TERM-II	TERM-III
JUNE-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
भाषा माधुरी-पाठ 1-8 भाषा अभ्यास-Pg No.1-31 1. राजा बेटा 2. अमन 3. समझदार अजय 4. रविवार का दिन 5. दीपावली आई 6. गुड़िया की शादी 7. शाम हुई 8. जादूगर का जादू *बच्चों को कोई भी पाँच हिन्दी कहानियाँ सुनाएँ	भाषा माधुरी-पाठ 9-15 भाषा अभ्यास – Pg No.32-54 9. मेला 10. शैला की मैना 11. होली का दिन 12. कौशल की सालगिरह 13. संजय की पतंग 14. ताँगे वाले की मूँछें 15. परियों की रानी * बच्चों को कोई भी पाँच हिन्दी कहानियाँ सुनाएँ	भाषा माधुरी-पाठ 16 20 भाषा अभ्यास – Pg No.55-66 16. मस्त कलंदर 17. नन्हीं चिड़िया 18. अच्छी परी 19. गुब्बारे वाला 20. योगशाला *बच्चों को कोई भी पाँच हिन्दी कहानियाँ सुनाएँ

TERM-I
(JUNE-AUGUST)

MONTH	CHAPTER	ACTIVITIES
June- July	भाषा माधुरी-पाठ 1-6 भाषा अभ्यास - Pg. 1-24 1. राजाबेटा 2. अमन 3. समझदार अजय 4. रविवार का दिन 5. दीपावली आई 6. गुड़िया की शादी Number writing-1 to 10	Listening/Speaking skill –अच्छी आदतों के बारे में कक्षा में बताएँ, राजाबेटा । रविवार के दिन हम क्या- क्या करते हैं उस पर एक नाटक प्रस्तुत करें । Role play Indoor activity -बच्चों को कक्षा में गुड़िया बनाने का निर्देश दें। Reading skill- Lesson- 2-6 Spelling test- Lesson- 2-6

MONTH	CHAPTER	ACTIVITIES
AUGUST	भाषा माधुरी –पाठ -7, 8 भाषा अभ्यास – Pg. 25-31 7. शाम हुई 8. जादूगर का जादू श्रुतलेख Revision of Number writing- Lesson - 1 to 10	Speaking skill- Role play (बच्चों को टोपी, रुमाल और छड़ी के प्रयोग से जादूगर बनकर जादू दिखाने का निर्देश दें)। Listening/Speaking skill - Group discussion (बच्चे अपने मेला घूमने का अनुभव कक्षा में बताएँ)। Spelling test - Lesson - 8 & Recitation

TERM-II
(SEPTEMBER-DECEMBER)

MONTH	CHAPTER	ACTIVITIES
SEPTEMBER	भाषा माधुरी – पाठ -9, 10 भाषा अभ्यास – Pg. 32-40 9. मेला 10. शैला की मैना Number writing- 11 to 15	Speaking skill- Role play (कक्षा में बच्चों को शैला और मैना के बीच की बातचीत को प्रस्तुत करने का निर्देश दें)। Reading skills- Lesson- 9, 10 Spelling test- Lesson- 9, 10
OCTOBER	भाषा माधुरी –पाठ 11 भाषा अभ्यास- Pg. 41-44 11. होली का दिन	Group discussion (बच्चे होली कैसे मनाते हैं उसका वर्णन अपने शब्दों में करें)। Reading skills- Lesson - 11 Spelling test- Lesson - 11
NOVEMBER	भाषा माधुरी –पाठ -12,13 भाषा अभ्यास – Pg. 45-51 12. कौशल की सालगिरह 13. संजय की पतंग Number writing - 16 to 20	Speaking skill- Role Play- (पाठ के आधार पर बच्चे कौशल की सालगिरह पर एक नाटक प्रस्तुत करें) Reading skills- Lesson- 12, 13 Spelling test- Lesson - 12, 13

MONTH	CHAPTER	ACTIVITIES
DECEMBER	भाषा माधुरी-पाठ -14,15 भाषा अभ्यास – Pg. 52-54 14. ताँगे वाले की मूँछें 15. परियों की रानी अनुच्छेद लेखन - हमारा विद्यालय	Listening/Speaking skills- Recitation- परियों की रानी , हमारा विद्यालय Spelling test - Lesson - 14, 15

TERM-III(JANUARY-MARCH)

MONTH	CHAPTER	ACTIVITIES
JANUARY	भाषा माधुरी - पाठ 16, 17, 20 भाषा अभ्यास - Pg. 55-57 & 63-66 16. मस्त कलंदर 17. नहीं चिड़िया 20. योगशाला अपठित गद्यांश अनुच्छेद लेखन - मेरे प्रिय शिक्षक	Listening/Speaking skill- Recitation नहीं चिड़िया Spelling test - Lesson - 16, 17 & 20
FEBRUARY	भाषा माधुरी-पाठ 18-19 भाषा अभ्यास – पृष्ठ संख्या –(58-62) 18. अच्छी परी 19. गुब्बारे वाला	Listening/Speaking skill - Movie show based on zoo. Spelling test - Lesson - 18, 19
MARCH	REVISION	(CH-20) Outdoor activity - बच्चों को दैनिक योग के फायदों के बारे में बताएँ और कुछ ज़रूरी योग साधनाएँ सिखाएँ।

NAME OF TOPIC PROPOSED TO BE DELETED

CLASS	SUBJECT	TITLE OF BOOK/OTHERS	CONTENTS
I	HINDI	BHASHA MADHURI	पाठ- 7 (शाम हुई), पाठ-१८ (अच्छी परी),
			पाठ-१९ (गुब्बारेवाला), पाठ-२० (योगशाला)
		BHASHA ABHYASA	पाठ- १४-१६ (पृष्ठ-५८-६३)
			अनुच्छेद (मेरे प्रिय शिक्षक)

LEARNING OUTCOMES**Subject: Hindi**

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes (विद्यार्थी)
1	I	भाषा माधुरी	राजा बेटा	कविता पाठ करते हैं।
2	I	भाषा माधुरी	अमन	अक्षर वाले शब्द सीखते हैं।
3	I	भाषा माधुरी	समझदार अजय	को लिखना और पढ़ना सीखते हैं।
4	I	भाषा माधुरी	रविवार का दिन	लिखना और पढ़ना सीखते हैं।
5	I	भाषा माधुरी	दीपावली आई	लिखना और पढ़ना सीखते हैं।
6	I	भाषा माधुरी	गुड़िया कि शादी	को लिखना और पढ़ना सीखते हैं।
7	I	भाषा माधुरी	शाम हुई	के साथ खेलने का आनंद लेते हैं।
8	I	भाषा माधुरी	जादूगर का जादू	लिखना और पढ़ना सीखते हैं।
9	I	भाषा माधुरी	मेला	लिखना और पढ़ना सीखते हैं।
10	I	भाषा माधुरी	शैला की मैना	लिखना और पढ़ना सीखते हैं।
11	I	भाषा माधुरी	होली का दिन	को लिखना और पढ़ना सीखते हैं।
12	I	भाषा माधुरी	कौशल की सालगिरह	को लिखना और पढ़ना सीखते हैं।
13	I	भाषा माधुरी	संजय की पतंग	लिखना और पढ़ना सीखते हैं।
14	I	भाषा माधुरी	नन्हीं चिड़िया	लिखना और पढ़ना सीखते हैं।
15	I	भाषा माधुरी	तांगे वाले की मूँछे	कविता पाठ करते हैं।
16	I	भाषा माधुरी	परियों की रानी	हुए पाठ को पढ़ते हैं।
17	I	भाषा माधुरी	मस्त कलंदर	कविता पाठ करते हैं।
18	I	भाषा माधुरी	अच्छी परी	जोड़ते हुए बातचीत करते हैं।
19	I	भाषा माधुरी	गुब्बारे वाला	कविता पाठ करते हैं।
20	I	भाषा माधुरी	योगशाला	बारे में बातचीत करते हैं।

ODIA
Book prescribed-1- ଓଡ଼ିଆଭାଷା ଓ ସାହିତ୍ୟ(ଠ)

TERM-I	TERM-II	TERM-III
JUNE-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
ପାଠ-୧,୨,୩,୪,୫, ୬, ୭, ୮, ୧୧,୧୫ ଅକ୍ଷର ଶିକ୍ଷା- ଅ ରୁ ଲ ସଂଖ୍ୟା ଲିଖନ- ୧ ରୁ ୧୫ Recitation ସଂଖ୍ୟା ଗୀତ ଆସ ପ୍ରାର୍ଥନା ଗାଇବା Story- ଶୋଷିଲା କୁଆ	ପାଠ- ୯, ୧୨, ୧୩, ୧୬, ୧୭, ୧୮, ୧୯, ୨୦ ସଂଖ୍ୟା ଲିଖନ- ୧୬ ରୁ ୩୦ Recitation- ଇତିକିଲି ମିତିକିଲି Composition- ନିଜ ବିଷୟରେ (Myself) Story- ସିଂହ ଓ ଠେକୁଆ, ମୂଷା ସିଂହକୁ ସାହାଯ୍ୟ କଲା	ପାଠ-୧୦,୧୪.୨୧ ସଂଖ୍ୟା ଲିଖନ- ୩୧ ରୁ ୫୦ Recitation ଆସ ଗାଇବା ଗୀତ - ଚକାଚକା ଭଉଁରୀ, Story - ଯେମିତି କରିବ ସେମିତି ପାଇବ Composition- ମୋ ପ୍ରିୟ ଫଳ

TERM-I

MONTH	CHAPTER	ASSESSMENT OF SKILLS
JUNE- JULY	ପାଠ-୧,୨,୩, ୪,୫, ୬,୭,୮ ଅକ୍ଷର ଶିକ୍ଷା -ଅ ରୁ ଊ(ସ୍ଵରବର୍ଣ୍ଣ) କ ରୁ ନ (ବ୍ୟଞ୍ଜନ ବର୍ଣ୍ଣ) ସଂଖ୍ୟାଲିଖନ-୧ ରୁ ୧୦	Listening and speaking skills- ଛବି ଦେଖି ନାମ କହିବେ Reading skill- ପାଠ-୧,୨,୩, ୪,୫, ୬,୭,୮ Recitation- ସଂଖ୍ୟା ଗୀତ Scrapbook activity- Picture pasting of flowers, fruits, vegetables, animals and birds.
MONTH	CHAPTER	ASSESSMENT OF SKILLS
AUGUST	ଅକ୍ଷର ଶିକ୍ଷା-ପରୁ ଲ ପାଠ- ୧୧,୧୫ ସଂଖ୍ୟା ଲିଖନ-୧୧ ରୁ ୧୫	Listening and speaking skills - ଛବି ଦେଖି ନାମ କହିବେ Story - ଶୋଷିଲା କୁଆ Reading and writing skills- ପାଠ-୧୫ Speech - ସ୍ଵାଧୀନତା ଦିବସ

TERM-II

MONTH	CHAPTER	ASSESSMENT OF SKILLS
SEPTEMBER	ଅକ୍ଷର ଶିକ୍ଷା-ଅ ରୁ ଓ (Revision) ପାଠ-୯, ୧୨, ୧୬ ସଂଖ୍ୟା ଲିଖନ-୧୬ ରୁ ୨୦ Composition--	Reading skill - ପାଠ-୯, ୧୬ Listening and speaking- Story- ସିଂହ ଓ ଚେରୁଆ Recitation - ଇଟିକିଲି ମିଟିକିଲି Scrapbook activity - Picture pasting of different means of transportation.
OCTOBER	ଅକ୍ଷର ଶିକ୍ଷା-କ ରୁ ନ (Revision) ପାଠ- ୧୭ ସଂଖ୍ୟା ଲିଖନ- ୨୧ ରୁ ୨୫	Reading skill- ପାଠ-୧୭ Listening and speaking skills- Recitation- ଆସ ଗାଈବା ଗୀତ ଦଶହରା ପର୍ବ Role play- ଚେରୁଆ ଓ କଇଁଛ
NOVEMBER	ଅକ୍ଷର ଶିକ୍ଷା- ପ ରୁ ଲ ପାଠ-୧୩, ୧୮, ୧୯ ସଂଖ୍ୟା ଲିଖନ-୨୬ ରୁ ୩୦	Reading skills - ପାଠ-୧୮, ୧୯ Listening and speaking skills- ଦୀପାବଳୀ Story - ମୂଷା ସିଂହକୁ ସାହାଯ୍ୟ କଲା Speech - ଶିଶୁ ଦିବସ
DECEMBER	ପାଠ-୨୦	Reading skill - ପାଠ-୨୦ Listening and speaking skills- Recitation- ଆ ଜହ୍ନ ମାମୁଁ ସରଗ ଶଶୀ

TERM-III

MONTH	CHAPTER	ASSESSMENT OF SKILLS
JANUARY	ପାଠ-୧୦, ୨୧ ସଂଖ୍ୟା ଲିଖନ-୩୧ ରୁ ୪୦ Composition- ମୋ ପ୍ରିୟ ଫଳ	Reading skills - ପାଠ-୧୦, ୨୧ Listening and speaking skills- Republic day Scrapbook activity-picture pasting of community helpers Recitation- ଚକାଚକା ଭଉଁରୀ
FEBRUARY	ପାଠ-୧୪ ସଂଖ୍ୟା ଲିଖନ-୪୧ ରୁ ୫୦ ଆ କାର(କା, ଖା.....)	Listening and speaking skills-Story- ଯେମିତି କରିବ ସେମିତି ପାଇବ Recitation- ଆସ ଗାଈବା ଗୀତ
MARCH	ସଂଖ୍ୟା ଲିଖନ-୧ ରୁ ୫୦ (revision)	

NAME OF TOPIC PROPOSED TO BE DELETED

CLASS	SUBJECT	TITLE OF BOOK/OTHERS	CONTENTS
I	ODIA	ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ	1- COMPOSITION- ମୋ ପ୍ରିୟ ଶ୍ରେକ
			2- ROLE PLAY - ଚୋରୁଆ ଓ କଳିଙ୍ଗ
			3- RECITATION - ଆଦି ଗାଳ୍ପ ଗୀତ
			4- STORY - ଯେମିତି କଲିବ ଯେମିତି ପାଲବ
			5- LISTENING & SPEAKING SKILLS - ଛବି ଦେଖି ଜାଣ କହିବେ
			6- READING SKILLS- ପାଠ-୧, ୨, ୩, ୪, ୫, ୬, ୭, ୮, ୯, ୧୦, ୧୧, ୧୨, ୧୩, ୧୪, ୧୫, ୧୬, ୧୭, ୧୮, ୧୯, ୨୦, ୨୧,

MORAL VALUES

TERM-I (JUNE- AUGUST)

MONTH	CHAPTER	ACTIVITY
JUNE-JULY	1. Blessings of God 2. God sees All 3. Self help is the best help	# Narrate the moral stories of Panchatantra.
AUGUST	4. Never waste food	

TERM-II (SEPTEMBER-DECEMBER)

MONTH	CHAPTER	ACTIVITY
SEPTEMBER	5. Being a special person	# Role play on some mythological stories.
OCTOBER	6. Respect all. 7. A Gift	
NOVEMBER	8. At School	
DECEMBER	9. Hard Work - The Key to success	

TERM-III (JANUARY-MARCH)

MONTH	CHAPTER	ACTIVITY
JANUARY	10. Good Habits/ Good Manners 11. Being Honest	# Make a chart of Good Habits.
FEB-MARCH	12. I Love My India. 13. Be kind to animals	

NAME OF TOPIC PROPOSED TO BE DELETED

CLASS	SUBJECT	TITLE OF BOOK/OTHERS	CONTENTS
I	M. ED	The New Mirror of values Book-1	3- Self help is the best help, 5- Being a special person, 8- At School, Being Honest

**GENERAL KNOWLEDGE
TERM-I**

JUNE-JULY	1. Domestic Animals 2. Wild Animals 3. Food They Eat : Domestic Animals
AUGUST	4. Food They Eat : Wild Animals 5. Animals Home: Domestic Animals Some Amazing Facts

TERM-II

SEPTEMBER	6. Plant Life 7. People Who Help Us
OCTOBER	8. Our Body
NOVEMBER	9. Types of Clothes 10. India and Its States & Their Capitals Some Amazing Facts
DECEMBER	11. Amazing Facts about the Sky

TERM-III

JANUARY	12. Popular Stories 13. Monuments of India
FEBRUARY	14. Important Days Some Amazing Facts
MARCH	TEST PAPER 1 & 2 (Pg. No.61 & 63) TEST YOUR KNOWLEDGE (Pg. No.65)

NAME OF TOPIC PROPOSED TO BE DELETED

CLASS	SUBJECT	TITLE OF BOOK/OTHERS	CONTENTS
I	GK	GK	Ch.11 Amazing facts about the sky, CH-12 Popular stories

MUSIC

TERM-I	TERM-II	TERM-III
JUNE-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
1. Alankar 1,2,3,4 2. Prayer- Daya kar daan vidya ka 3. Sishu geet 4. Patriotic song(Hindi)	1. Alankar 1,2,3,4 2. Ganesh Vandana 3. Song- Itni Shakti hame dena data 4.Community song	1. Alankar 1,2,3,4 2. Patriotic song-English 3. Saraswati vandana 4. Song-Saare jahan se achha,Hind desh ke niwasi

ART - STEP BY STEP

TERM-I	TERM-II	TERM-III
JUNE-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
1. Rubber Band Design 2. Paper Plate Mask Step By Step Pg 1 -15	1.Paper Flower (origami) 2.Rakhi Making 3.Soft Clay Modelling Step By Step Pg 16 -30	1. Clay Modelling (soft Clay) 2. Card Making Step By Step Pg 31 -40

COMPUTER

TERM-I (JUNE- AUGUST)

	MONTH CHAPTER ACTIVITY (Practical)	
JUNE-JULY	Ch-1. Computers What is a Computer? Machines & Non- machines Computer Etiquette	Switching on /off the computer.
AUGUST	Other computer devices	Using of calculator, calendar, clock

TERM-II (SEPTEMBER-DECEMBER)

MONTH	CHAPTER	ACTIVITY (Practical)
SEPTEMBER	Ch-2 Parts of a Computer	Switching on/off the computer using keyboards
OCTOBER	Life Skills	
NOVEMBER	Ch-3 Mouse and Keyboard	Using of Mouse
DECEMBER	Identify number and letter keys	Writing & Drawing

TERM-III (JANUARY-MARCH)

MONTH	CHAPTER	ACTIVITY (Practical)
January	Ch-4 Uses of Computers	MS-Paint
February & March	Drawing tools & Games played on the computer	Writing, Drawing & Colouring

*Any other activity as discussed in the Teacher's Workshop .

NAME OF TOPIC PROPOSED TO BE DELETED

CLASS	SUBJECT	TITLE OF BOOK/OTHERS	CONTENTS
I	Computer	Online Computers	1- Uses of computers

DAV SAT (2020 – 2021)
SYLLABUS
STD – I

NB. Portion of 2nd aptitude test also includes the portion of 1st aptitude test.

Sl No	SUBJECT	1st SAT (26.9.2020)	2nd SAT(19.12.2020)
1	ENGLISH	1.Making of a new word by changing the middle letter. 2.Missing vowels. 3.Prepositions 4.Rhyming words 5.Sound blends(ee, ll, oo, sh, ch) 6.Use of capital letters and full stop. 7.Unscramble the jumble words. 8.Correct order of sentences. 9. Complete the word train. 10.Making a new word from a given word.	1.Opposite words. 2.Use of. He, She & It. 3.One/Many 4.Use of is, are, has, have. 5.Sound blends(th, ss, ck, ng) 6.Similar meaning words. 7.Choose the correct spelling.
2	MATHS	1.ch-comparison 2.ch-Number concept (0-50) 3.Number writing (101-300) 4.Number names (1-50) 5.M.table-2 to 5	1.ch-Shapes 2.Length 3.ch-Weight 4.ch-Addition & subtraction 5.Number concept (50-100) 6.Number writing (301-700) 7.M.table-6 to 10
3	EVS	1)Function of body parts & sense organs 2)Ways to keep our body clean & healthy 3)Kinds of food – healthy & unhealthy food 4)Different rules for healthy living. 5)Seasonal clothes	1)Types of houses 2)Importance & types of family 3)Duties of family members for a healthy & happy family life 4)Importance & types of Festivals
4	NON-VERBAL REASONING	Ordering, pattern (figure based)	Matching the shapes and Odd one out
5	GK	Ch- 1 to ch-7 Pg-1 to 24	Ch-1 to ch-11 Pg - 1 to 47

TIME : 50 mins.

NO.OF QUESTIONS : 50

TOTAL MARK : 50

MARK DISTRIBUTION :

1.English.	12 Marks
2. Maths	13 Marks
3.Evs	10 Marks
4.GK	10 Marks
5.Non-verbal Reasoning	5 Marks

10 Principles of ARYA SAMAJ

With Eternal Truths

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

